## **Second Grade (Investigation)**

## 4<sup>th</sup> Nine Weeks: Scope and Sequence

Content Standards	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments/ (Any Additional Comments Optional)
6. Count within 1000; skip-count by 5s, 10s, and 100s. [2.NBT.2]				
9. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. [2.NBT.5]				
10. Add up to four two-digit numbers using strategies based on place value and properties of operations. [2.NBT.6]				
20. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. [2.MD.7]				
21. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and c symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have? [2.MD.8]				
8. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.  [2.NBT.4]				

<sup>12.</sup> Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or