## Second Grade (Investigation)

$4^{\text {th }}$ Nine Weeks: Scope and Sequence

| Content Standards | Dates Taught | \%of Students scoring over 70\% | Dates Re-taught (Optional) | Formative and Summative Assessments/ (Any Adolitional Comments Optional) |
| :---: | :---: | :---: | :---: | :---: |
| 6. Count within 1000; skip-count by 5s, 10s, and 100s. [2.NBT.2] |  |  |  |  |
| 9. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. <br> [2.NBT.5] |  |  |  |  |
| 10. Add up to four two-digit numbers using strategies based on place value and properties of operations. [2.NBT.6] |  |  |  |  |
| 20. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. [2.MD.7] |  |  |  |  |
| 21. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $\$$ and c symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have? [2.MD.8] |  |  |  |  |
| 8. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, $=$, and < symbols to record the results of comparisons. <br> [2.NBT.4] |  |  |  |  |

12. Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or
